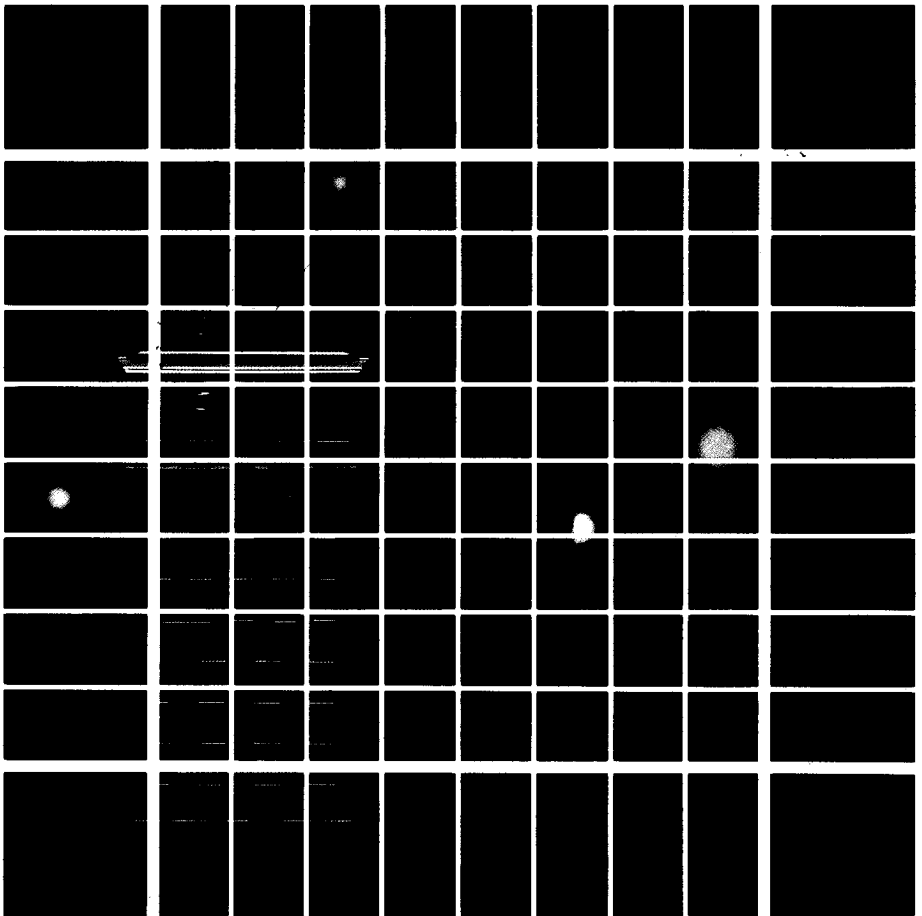


HEWLETT-PACKARD

HP-41C

MATH PAC



## **NOTICE**

Hewlett-Packard Company makes no express or implied warranty with regard to the keystroke procedures and program material offered or their merchantability or their fitness for any particular purpose. The keystroke procedures and program material are made available solely on an "as is" basis, and the entire risk as to their quality and performance is with the user. Should the keystroke procedures or program material prove defective, the user (and not Hewlett-Packard Company nor any other party) shall bear the entire cost of all necessary correction and all incidental or consequential damages. Hewlett-Packard Company shall not be liable for any incidental or consequential damages in connection with or arising out of the furnishing, use, or performance of the keystroke procedures or program material.

## INTRODUCTION

The programs in the Math Pac have been drawn from the fields of calculus, numerical analysis, linear systems, analytical geometry and special functions. Each program in this pac is represented by one program in the Application Module and a section in this manual. The manual provides a description of the program with relevant equations, a set of instructions for using the program, and one or more example problems, each of which includes a list of the keystrokes required for its solution.

Before plugging in your Application Module, **turn your calculator off**, and be sure you understand the section Inserting and Removing Application Modules. And before using a particular program, take a few minutes to read Format of User Instructions and A Word About Program Usage.

You should first familiarize yourself with a program by running it once or twice while following the complete User Instructions in the manual. Thereafter, the program's prompting or the mnemonics on the overlays should provide the necessary instructions, including which variables are to be input, which keys are to be pressed, and which values will be output. A quick-reference card with a brief description of each program's operating instructions has been provided for your convenience.

We hope that this Math Pac will help you in the solution of numerous problems in your discipline. As you become familiar with your Pac, please feel free to send us your comments and suggestions about this Pac or about other solutions programs you would like to see. Send your comments and suggestions to:

Hewlett-Packard  
Corvallis Division Customer Support  
1000 N.E. Circle Blvd.  
Corvallis, OR 97330, U.S.A.

If you have technical problems with this Pac or with the HP-41, consult your owner's handbook.

**Note:** Application modules are designed to be used in both HP-41C and HP-41CV model calculators. The HP-41C and HP-41CV differ only in their initial Continuous Memory capacities. The term "HP-41C" is used throughout the rest of this manual, unless otherwise specified, to refer to both calculators.


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## INSERTING AND REMOVING APPLICATION MODULES

Before you insert an application module for the first time, familiarize yourself with the following information.

Up to four application modules can be plugged into the ports on the HP-41C. While plugged in, the names of all programs contained in the module can be displayed by pressing  **CATALOG** 2.

### CAUTION

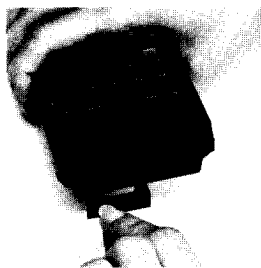
Always turn the HP-41C off before inserting or removing any plug-in extensions or accessories. Failure to turn the HP-41C off could damage both the calculator and the accessory.

Here is how you should insert application modules:

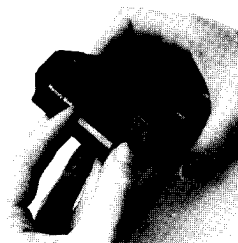
1. Turn the HP-41C off! Failure to turn the calculator off could damage both the module and the calculator.



2. Remove the port covers. Remember to save the port covers, they should be inserted into the empty ports when no extensions are inserted.



3. With the application module label facing downward as shown, insert the application module into any port **after** the last memory module presently inserted.



4. If you have additional application modules to insert, plug them into any port after the last memory module. For example, if you have a memory module inserted in port 1, you can insert application modules in any of ports 2, 3, or 4. **Never insert an application module into a lower numbered port than a memory module.** Be sure to place port covers over unused ports.
5. Turn the calculator on and follow the instructions given in this book for the desired application functions.

To remove application modules:

1. Turn the HP-41C off! Failure to do so could damage both the calculator and the module.
2. Grasp the desired module handle and pull it out as shown.



3. Place a port cap into the empty ports.

### Mixing Memory Modules and Application Modules

Any time you wish to insert other extensions (such as the HP-82104A Card Reader, or the HP-82143A Printer) the HP-41C has been designed so that the memory modules are in lower numbered ports.

So, when you are using both memory modules and application modules, the memory modules must always be inserted into the lower numbered ports and the application module into any port after the last memory module. When mixing memory and application modules, the HP-41C allows you to leave gaps in the port sequence. For example, you can plug a memory module into port 1 and an application module into port 4, leaving ports 2 and 3 empty.

## FORMAT OF USER INSTRUCTIONS

The completed User Instruction Form—which accompanies each program—is your guide to operating the programs in this Pac.

The form is composed of five labeled columns. Reading from left to right, the first column, labeled STEP, gives the instruction step number.

The INSTRUCTIONS column gives instructions and comments concerning the operations to be performed.

The INPUT column specifies the input data, the units of data if applicable, or the appropriate alpha response to a prompted question. Data Input keys consist of 0 to 9 and the decimal point (the numeric keys), **[EEX]** (enter exponent), and **[CHS]** (change sign).

The FUNCTION column specifies the keys to be pressed after keying in the corresponding input data.

Whenever a statement in the INPUT or FUNCTION column is printed in gold, the **[ALPHA]** key must be pressed before the statement can be keyed in. After the statement is keyed in, press **[ALPHA]** again to return the calculator to its normal operating mode, or to begin program execution. For example, **[XEQ] FOUR** means press the following keys: **[XEQ] [ALPHA] FOUR [ALPHA]**.

The DISPLAY column specifies prompts and intermediate and final answers and their units, where applicable.

Above the DISPLAY column is a box which specifies the minimum number of registers necessary to execute the program. Refer to pages 73 and 117 in the Owner's Handbook for a complete description of how to size calculator memory.

The following illustrates the User Instruction Form for *Fourier Series*.


				SIZE: 027
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Initialize program.		<b>[XEQ] FOUR</b>	NO. SAMPLES=?
2.	Key in number of samples in one period.	# samples	<b>[R/S]</b>	NO. FREQ=?
3.	Key in number of frequencies desired.	# freq.	<b>[R/S]</b>	1ST COEFF=?
4.	Key in order of first coefficient (J).	J	<b>[R/S]</b>	Y1=?
5.	Input $y_n$ , $n=1, \dots, N$	$y_n$	<b>[R/S]</b>	Y2=?,...,RECT?
6.	Repeat step 5 until display shows RECT?			



STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
7.	<p>If the answer is yes, press <math>\boxed{R/S}</math> to display coefficients for <math>J \leq k \leq J + \# \text{ freqs.}</math> in rectangular form.</p> <p>If the answer is no (N), display coefficients in polar form.</p> <p>Pressing <math>\boxed{R/S}</math> displays successive coefficients.</p>	N	$\boxed{R/S}$ $\boxed{R/S}$  $\boxed{R/S}$ $\boxed{R/S}$	$a_k =$ $b_k =$  $c_k =$ $\angle_k =$
8.	To compute value of Fourier series at t, set USER mode and key in t.	t	$\boxed{USER}$ $\boxed{E}$	f(t)

## A WORD ABOUT PROGRAM USAGE

### Catalog







When an Application Module is plugged into a port of the HP-41C, the contents of the Module can be reviewed by pressing  **CATALOG** 2 (the Extension Catalog). Executing the **CATALOG** function lists the name of each program or function in the module, as well as functions of any other extensions which might be plugged in.

### Overlays

Overlays have been included for some of the programs in this pac. To run the program, choose the appropriate overlay, and place it on the calculator. The Mnemonics on the overlay are provided to help you run the program. The program's name is given vertically on the left side. Blue mnemonics are associated with the key they are directly below when the overlay is in place and the calculator is in USER mode. Gold mnemonics are similar to blue mnemonics, except that they are above the appropriate key and the shift (gold) key must be pressed before the re-defined key. Once again, USER mode must be set.

### ALPHA and USER Mode Notation

This manual uses a special notation to signify ALPHA mode. Whenever a statement on the User Instruction Form is printed in gold, the **ALPHA** key must be pressed before the statement can be keyed in. After the statement is input, press **ALPHA** again to return the calculator to its normal operating mode, or to begin program execution. For example, **XEQ** FOUR means press the following keys: **XEQ** **ALPHA** FOUR **ALPHA**.

In USER mode, when referring to the top two rows of keys (the keys have been re-defined), this manual will use the symbols  -  and   -   on the User Instruction Form and in the keystroke solutions to sample problems.

### Using Optional Printer

When the optional printer is plugged into the HP-41C along with the Math Pac Applications Module, all results will be printed automatically. You may also want to keep a permanent record of the values input to a certain program. A convenient way to do this is to set the Print Mode switch to NORMAL before running the program. In this mode, all input values and the corresponding keystrokes will be listed on the printer, thus providing a record of the entire operation of the program.

## Using Programs As Subroutines

The programs in the Math Pac may be called as subroutines for user programs in the HP-41C's program memory. Refer to Appendix B for information on special subroutine calling points.

## Downloading Module Programs

If you wish to trace execution, to modify, to record on magnetic cards, or to print a program in this Application Module, it must first be copied into the HP-41C's program memory. For information concerning the HP-41C COPY function, see the Owner's Handbook. It is *not* necessary to copy a program in order to run it.

## Program Interruption

These programs have been designed to operate properly when run from beginning to end, without turning the calculator off (remember, the calculator may turn itself off). If the HP-41C is turned off, it may be necessary to set flag 21 (SF 21) to continue proper execution.

## Use of Labels

The user should be aware of possible problems when writing programs into calculator memory using Alpha labels identical with those in an Application Module. In case of a label conflict, the label within program memory has priority over the label within the Application Module.

## Label Conflicts With Other Application Pacs

One label used in the Math Pac (INV) is also used in the Machine Design Pac. To avoid conflicting use of this label, you should make sure that the Pac whose program you want to use is in the **lowest-numbered port**.

You will find a list of all the global labels used in this application module at the back of this manual in appendix C, Program Labels.

## Key Assignments

If you have customized your keyboard with the ASN function, those reassignments will take precedence over the local labels used in this Pac.

## MATRIX OPERATIONS

This program calculates the determinant and inverse of up to a 16 x 16 matrix, and gives the solution of a system of simultaneous equations in 16 unknowns.

The method used in this program is Gaussian elimination with partial pivoting. Space does not allow a full treatment of the pertinent equations, however, matrix theory references are provided.

Gaussian elimination is a series of row operations consisting of two parts: the forward elimination and the back solution. During forward elimination, the program takes an  $N \times N$  matrix  $A$  and transforms it into an upper triangular matrix  $U$ , assuming  $A$  is nonsingular. The multipliers used to accomplish this transformation form a lower triangular matrix,  $L$ , which has 1's along its diagonal. If we disregard pivoting, a series of row interchanges that will increase accuracy for many systems of equations, the relationship among these matrices is  $U = LA$ . At the end of execution of this part of the program, the flag 4 annunciator turns off, and the original matrix  $A$  no longer exists in memory. The initial elements  $A_{ij}$  have been replaced by the elements of  $U(i \leq j)$  and of  $L(i > j)$ . The back substitution part of the program uses the transformed matrices  $U$  and  $L$  to compute the determinant and inverse of  $A$  and to solve systems of simultaneous equations.

**Equations:** (using a matrix of order 5)

$$\text{Let } A = \begin{bmatrix} A_{11} & A_{12} & A_{13} & A_{14} & A_{15} \\ A_{21} & A_{22} & A_{23} & A_{24} & A_{25} \\ A_{31} & A_{32} & A_{33} & A_{34} & A_{35} \\ A_{41} & A_{42} & A_{43} & A_{44} & A_{45} \\ A_{51} & A_{52} & A_{53} & A_{54} & A_{55} \end{bmatrix}$$

The determinant of  $A$ ,  $\text{Det } A$ , is found after its transformation to  $U$  by the product of diagonal elements:

$$\text{Det } A = (-1)^k U_{11} U_{22} U_{33} U_{44} U_{55},$$

where  $k$  is the number of row interchanges required by pivoting.

Let  $C$  be the inverse of  $A$ , i.e., the  $5 \times 5$  matrix, such that  $AC = CA = I$ , where  $I$  is the  $5 \times 5$  matrix such that

$$I_{ij} = \begin{cases} 1, & i = j \\ 0, & i \neq j \end{cases}, \quad i, j = 1, 2, 3, 4, 5.$$

$C$  is computed a column at a time in the following way:

let  $c^{(j)}$  be the  $j$ th column vector of  $C$ , i.e.,

$$c^{(j)} = \begin{bmatrix} c_{1j} \\ c_{2j} \\ c_{3j} \\ c_{4j} \\ c_{5j} \end{bmatrix}, \quad j = 1, 2, 3, 4, 5$$

Then  $c^{(j)}$  is found by the solution of the equation

$$Ac^{(j)} = I^{(j)} \text{ where } I^{(j)} = \begin{cases} 1, & i=j \\ 0, & i \neq j \end{cases}, \quad i = 1, 2, 3, 4, 5$$

For example,  $c^{(1)}$  is found by solution of

$$Ac^{(1)} = \begin{bmatrix} 1 \\ 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}$$

A set of 5 simultaneous equations in 5 unknowns may be written as

$$\begin{aligned} A_{11}x_1 + A_{12}x_2 + A_{13}x_3 + A_{14}x_4 + A_{15}x_5 &= B_1 \\ A_{21}x_1 + A_{22}x_2 + A_{23}x_3 + A_{24}x_4 + A_{25}x_5 &= B_2 \\ A_{31}x_1 + A_{32}x_2 + A_{33}x_3 + A_{34}x_4 + A_{35}x_5 &= B_3 \\ A_{41}x_1 + A_{42}x_2 + A_{43}x_3 + A_{44}x_4 + A_{45}x_5 &= B_4 \\ A_{51}x_1 + A_{52}x_2 + A_{53}x_3 + A_{54}x_4 + A_{55}x_5 &= B_5, \end{aligned}$$

where the  $\{x_i\}$  are unknowns and the  $\{B_i\}$  constants.

In matrix notation, this becomes  $Ax = B$ , where  $x$  and  $B$  are column vectors

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \\ x_5 \end{bmatrix} \quad \text{and} \quad \begin{bmatrix} B_1 \\ B_2 \\ B_3 \\ B_4 \\ B_5 \end{bmatrix}$$

respectively.

This problem is solved (neglecting pivoting) as  $Ux = LB$ .

#### Remarks:

- A halt during execution of the program with a display of **NO SOLUTION** indicates that the matrix is singular.

## 12 Matrix Operations

- The program is designed to solve a  $16 \times 16$  matrix, however, memory modules will be required to go beyond a  $6 \times 6$  matrix. Refer to the Matrix Register Chart for the register requirements of various matrices.
- The Math Module must be placed in a port after the Memory Module(s).
- The initial prompting may be skipped and the matrix pivoted by pressing **[XEQ]** PVT if
  - the elements of the matrix are already stored in the appropriate registers,
  - registers 1 to 13 ( $R_1 - R_{13}$ ) are cleared,
  - the order is in register 14 ( $R_{14}$ ),
  - the pivot registers are cleared (see appendix A, Program Data, for pivot register numbers),
  - flag 04 is set,
  - flags 06–10 are cleared.

To solve a system of equations, the column registers must be stored and flag 05 set.

- If DET is called as a subroutine, the value of the determinant will be returned to the Y-register.
- When keying in the elements of the matrix, the Y-register must not be disturbed.
- The best results will be obtained when the matrix is well-conditioned.

### References:

Carnahan, Luther and Wilkes, *Applied Numerical Methods*, John Wiley and Sons, 1969.

George E. Forsythe, Michael A. Malcolm, and Cleve B. Moler, *Computer Methods in Mathematical Computation*, Computer Science Department, Stanford University, 1972.

G. Forsythe and C. Moler, *Computer Solution of Linear Algebraic Systems*, Prentice-Hall, 1967.

C. Moler, "Matrix Computations with Fortran and Paging," Comm. ACM, vol. 15, no. 4, pp. 268-270 (April, 1972).

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Initialize program		<b>[XEQ]</b> MATRIX	ORDER=?
2	Key in order (N) of matrix ( $N \leq 16$ )	N	<b>[R/S]</b>	SET SIZE nnn
3	Set size and continue		<b>[XEQ]</b> SIZE nnn <b>[R/S]</b>	A1, 1=?

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
4	Input elements of matrix in row order ( $A_{11}$ , $A_{12}$ , $A_{13}$ , ..., $A_{21}$ , $A_{22}$ , $A_{23}$ , ..., etc.)	$A_{11}$ $A_{12}$ : :	$\boxed{R/S}$ $\boxed{R/S}$ : :	$A1, 2=?$ $A1, 3=?$ : :
5	Repeat step 4 until all elements of matrix have been keyed in	$A_{NN}$	$\boxed{R/S}$	0.0000
6	(Optional) View the matrix		$\boxed{XEQ} \text{ VMAT}$ $\boxed{R/S}$ : : $\boxed{R/S}$	$A1, 1=A_{11}$ $A1, 2=A_{12}$ : : $AN, N=A_{NN}$
7	(Optional) Edit the matrix		$\boxed{XEQ} \text{ EDIT}$	ROW↑COL=?
7a	Input the row (I) and column (J) of element to be changed	I J	$\boxed{ENTER+}$ $\boxed{R/S}$	AI, J= (old)
7b	Key in new value	$A_{IJ}$	$\boxed{R/S} *$ $\boxed{R/S} *$	AI, J= (new) ROW↑COL = ?
7c	Repeat 7a and 7b as needed			
7d	To stop editing		$\boxed{R/S}$	0.0000
8	Compute determinant		$\boxed{XEQ} \text{ DET}$	DET=
9	Find the inverse (in column order)		$\boxed{XEQ} \text{ INV}$ $\boxed{R/S}$ : : $\boxed{R/S}$	C1, 1= C2, 1= : : CN, N=
10	For solution of simultaneous equations, input the column matrix	$B_1$ : : $B_N$	$\boxed{XEQ} \text{ SIMEQ}$ $\boxed{R/S}$ : : $\boxed{R/S}$	$B1=?$ $B2=?$ : : 0.0000
11	Solve the system		$\boxed{R/S}$ : : $\boxed{R/S}$	$X1=$ : : $XN=$
12	(Optional) View the column		$\boxed{XEQ} \text{ VCOL}$ $\boxed{R/S}$ : : $\boxed{R/S}$	$B1=$ $B2=$ : : $BN=$
	* An additional $\boxed{R/S}$ is needed if the printer is not used			

**Example 1:**

Find the determinant and inverse of the matrix below.

$$\begin{bmatrix} 6 & 3 & -2 & 2 & 3 \\ 1 & 4 & -3 & 4 & 2 \\ 2 & 3 & -1 & -2 & 9 \\ 4 & 3 & 0 & 2 & 1 \\ 3 & 5 & -6 & 6 & 2 \end{bmatrix}$$

**Keystrokes:**

**XEQ** **ALPHA** **MATRIX** **ALPHA**  
**5** **R/S**

**Display:**

**ORDER=?**  
**SET SIZE 50**

(Assumes that  
 less than 50 regis-  
 ters currently  
 available)

**XEQ** **ALPHA** **SIZE** **ALPHA** **050**

**R/S**

**A1, 1=?**

**6** **R/S** **3** **R/S** **2** **CHS** **R/S** **2** **R/S**

**3** **R/S** **1** **R/S** **4** **R/S** **3** **CHS** **R/S**

**4** **R/S** **2** **R/S** **2** **R/S** **3** **R/S**

**1** **CHS** **R/S** **2** **CHS** **R/S** **9** **R/S**

**4** **R/S** **3** **R/S** **0** **R/S** **2** **R/S** **1** **R/S**

**3** **R/S** **5** **R/S** **6** **CHS** **R/S**

**6** **R/S** **2** **R/S**

**0.0000**

**XEQ** **ALPHA** **DET** **ALPHA**

**DET=-200.0000**

(Det A)

**XEQ** **ALPHA** **INV** **ALPHA**

**C1, 1=0.2000**

**R/S**

**C2, 1=-1.7500**

**R/S**

**C3, 1=0.7000**

**R/S**

**C4, 1=1.7250**

**R/S**

**C5, 1=1.0000**

**R/S**

**C1, 2=-0.1200**

**R/S**

**C2, 2=-2.0000**

**R/S**

**C3, 2=1.2800**

**R/S**

**C4, 2=2.5400**

**R/S**

**C5, 2=1.4000**

**R/S**

**C1, 3=-0.0400**

**R/S**

**C2, 3=0.5000**

**R/S**

**C3, 3=-0.2400**

**R/S**

**C4, 3=-0.5700**

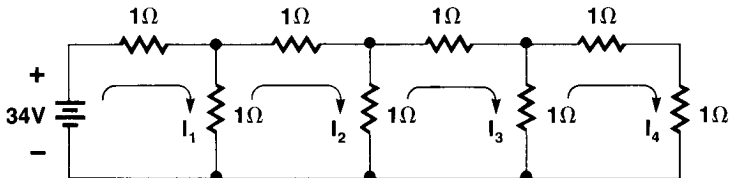
**R/S**

**C5, 3=-0.2000**



**Keystrokes:****R/S****R/S****R/S****R/S****R/S****R/S****R/S****R/S****R/S****R/S****Display:****C1, 4=-6.0000 E-10****C2, 4=1.7500****C3, 4=-0.5000****C4, 4=-1.6250****C5, 4=-1.0000****C1, 5=-1.0000 E-10****C2, 5=1.5000****C3, 5=-1.0000****C4, 5=-1.7500****C5, 5=-1.0000****Example 2:**

By applying the technique of loop currents to the circuit below, find the currents  $I_1$ ,  $I_2$ ,  $I_3$ , and  $I_4$ .



The equations to be solved are

$$\begin{array}{rrcrcl}
 2I_1 & -I_2 & & = & 34 \\
 -I_1 & +3I_2 & -I_3 & = & 0 \\
 & -I_2 & +3I_3 & -I_4 & = & 0 \\
 & & -I_3 & +3I_4 & = & 0
 \end{array}$$

In matrix form,

$$\begin{bmatrix} 2 & -1 & 0 & 0 \\ -1 & 3 & -1 & 0 \\ 0 & -1 & 3 & -1 \\ 0 & 0 & -1 & 3 \end{bmatrix} \begin{bmatrix} I_1 \\ I_2 \\ I_3 \\ I_4 \end{bmatrix} = \begin{bmatrix} 34 \\ 0 \\ 0 \\ 0 \end{bmatrix}$$

**Keystrokes:**

XEQ ALPHA MATRIX ALPHA

4 R/S

2 R/S 1 CHS R/S 0 R/S 0 R/S

1 CHS R/S 3 R/S 1 CHS R/S

0 R/S 0 R/S 1 CHS R/S 3 R/S

1 CHS R/S 0 R/S 0 R/S

1 CHS R/S 3 R/S

XEQ ALPHA SIMEQ ALPHA

34 R/S 0 R/S 0 R/S 0 R/S

R/S

R/S

R/S

R/S

**Display:**

ORDER=?

A1,1=?

(Assumes size  
still set at 050)

0.0000

B1=?

0.0000

X1=21.0000

X2=8.0000

X3=3.0000

X4=1.0000

## SOLUTION TO $f(x) = 0$ ON AN INTERVAL

This program uses a modification of the secant iteration algorithm to find a real root of the equation  $f(x) = 0$ . The user must supply the function to be solved, and may supply two initial guesses ( $x_1$  and  $x_2$ ) intended to approximate the desired solution. If an initial interval is not specified, the program assumes initial values of 1 and 10.

If  $f(x_1) \cdot f(x_2) \leq 0$  and the function is continuous on the interval, the program will always find a root. If  $f(x_1) \cdot f(x_2) > 0$ , the search for a root may not be successful. When more than one root exists in an interval, one root will be found, and the user may then choose a smaller interval and repeat the program.

The function  $f(x)$  may be keyed into program memory using any **global** label (maximum of 6 characters), and should assume that  $x$  will be in the X-register upon entry. Several functions may be loaded into program memory at the same time, as the program prompts the user for the name of the function to be evaluated. The program uses registers 00-06. The remaining registers and the stack are available for defining  $f(x)$ .

				SIZE: 007
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Prepare to key in function(s).		<b>GTO</b> $\square$ $\square$	
2.	Switch to PRGM mode; load function under desired label; add <b>RTN</b> ; switch out of PRGM mode.		<b>PRGM</b> <b>LBL</b> _ : : <b>RTN</b> <b>PRGM</b>	
3.	Initialize program.		<b>XEQ</b> SOLVE	FUNCTION NAME?
4.	Key in the name of the function (ALPHA mode is set at step 3).	Name	<b>R/S</b>	GUESS 1=?
5.	If you wish to provide two initial guesses, key in first guess. Otherwise, go to step 7.	$x_1$	<b>R/S</b>	GUESS 2=?
6.	Key in second guess.	$x_2$	<b>R/S</b>	(See Note)
7.	Execute program.		<b>R/S</b>	(See Note)
8.	To search for another root, press <b>R/S</b> . For a new case, go to step 1 or 3.  <b>NOTE:</b> There are three ways for this program to terminate normally. They result in the following messages: 1) NO ROOT FOUND 2) ROOT IS <VALUE> 3) ROOT IS BETWEEN <Value 1> AND <Value 2>			
9.	To use as a subroutine (when the initial guesses are already stored), steps 3-9 could be skipped by pressing <b>XEQ</b> SOL.			

**Example 1:**

Find the root of  $\ln x + 3x - 10.8074 = 0$ . Use **[LBL]** **FF** to define  $f(x)$ .

**Keystrokes:**

**[XEQ]** **[ALPHA]** **SIZE** **[ALPHA]** **007**

**[GTO]** **[.]** **[.]**

**[PRGM]**

**[LBL]** **[ALPHA]** **FF** **[ALPHA]**

**[LN]**

**[LASTX]**

**3** **[x]** **[+]**

**10.8074** **[−]**

**[RTN]**

**[PRGM]**

**[XEQ]** **[ALPHA]** **SOLVE** **[ALPHA]**

**FF** **[R/S]**

**[R/S]**

**Display:**

**FUNCTION NAME?**

**GUESS 1 = ?**

**ROOT IS 3.2134**

**Example 2:**

Find an angle  $\alpha$  between 100 and 101 radians such that  $\sin \alpha = 0.01$ . Hence, let  $f(x) = \sin x - 0.01$  and use **[LBL]** **ANGLE**

**Keystrokes:**

**[GTO]** **[.]** **[.]**

**[PRGM]**

**[LBL]** **[ALPHA]** **ANGLE** **[ALPHA]**

**[XEQ]** **[ALPHA]** **RAD** **[ALPHA]**

**[SIN]**

**.01** **[−]**

**[XEQ]** **[ALPHA]** **DEG** **[ALPHA]**

**[RTN]**

**[PRGM]**

**[XEQ]** **[ALPHA]** **SOLVE** **[ALPHA]**

**ANGLE** **[R/S]**

**100** **[R/S]**

**101** **[R/S]**

**[R/S]**

**Display:**

**FUNCTION NAME?**

**GUESS 1 = ?**

**GUESS 2 = ?**

**ROOT IS BETWEEN 100.5410  
AND 100.5410**

To see the answers to more significant digits, press **[FIX]** **9** and **[x↔y]**

20 Solution to  $f(x) = 0$  on an Interval

**Example 3:**

Find the roots of  $x^2 + 1 = 0$  using **LBL** CC.

**Keystrokes:**

**Display:**

**GTO** **•** **•**

**PRGM**

**LBL** **ALPHA** CC **ALPHA**

**X<sup>2</sup>** 1 **+**

**RTN**

**PRGM**

**XEQ** **ALPHA** SOLVE **ALPHA**

CC **R/S**

**R/S**

**FUNCTION NAME?**

**GUESS 1 =?**

**NO ROOT FOUND**

## POLYNOMIAL SOLUTIONS/EVALUATION

This program may be used to find the roots of a polynomial with real coefficients of degree 5 and below, provided that the high-order coefficient is 1. The equation may be represented as

$$x^n + a_{n-1}x^{n-1} + \dots + a_1x + a_0 = 0, \quad n = 2, 3, 4 \text{ or } 5.$$

If the leading coefficient is not 1, it should be made 1 by dividing the entire equation by that coefficient.

Polynomials may also be evaluated for arbitrary values of  $x$ . This is of aid in plotting polynomials and using data correlations based on polynomials.

When the program is initialized, the user must specify the degree ( $n$ ) of the polynomial. The calculator then prompts the user for the coefficients  $a_{n-1}, \dots, a_1, a_0$ . Zero must be input for those coefficients which are zero. Registers 00-04 are used to store the coefficients.

### Equations:

The routines for third and fifth degree equations use an iterative routine to find one real root of the equation. This routine requires that the constant term  $a_0$  not be zero for these equations. (If  $a_0 = 0$ , then zero is a real root and by factoring out  $x$ , the equation may be reduced by one order.) After one root is found, synthetic division is performed to reduce the original equation to a second or fourth degree equation.

To solve a fourth degree equation, it is first necessary to solve the cubic equation

$$y^3 + b_2y^2 + b_1y + b_0 = 0$$

where  $b_2 = -a_2$

$$b_1 = a_3a_1 - 4a_0$$

$$b_0 = a_0(4a_2 - a_3^2) - a_1^2.$$

Let  $y_0$  be the largest real root of the above cubic.

Then the fourth degree equation is reduced to two quadratic equations:

$$x^2 + (A + C)x + (B + D) = 0$$

$$x^2 + (A - C)x + (B - D) = 0$$

where  $A = \frac{a_3}{2}$ ,  $B = \frac{y_0}{2}$ ,  $D = \sqrt{B^2 - a_0}$ ,  $C = \sqrt{A^2 - a_2 + y_0}$

Roots of the fourth degree equation are found by solving the two quadratic equations.

A quadratic equation  $x^2 + a_1x + a_0 = 0$  is solved by the formula  $x_{1,2} =$

$-\frac{a_1}{2} \pm \sqrt{\frac{a_1^2}{4} - a_0}$ . If  $D = \frac{a_1^2}{4} - a_0 > 0$ , the roots are real; if  $D < 0$ , the

roots are complex, being  $u \pm iv = -\frac{a_1}{2} \pm i\sqrt{-D}$ .

A real root is output as a single number. Complex roots always occur in pairs of the form  $u \pm iv$ , and are labeled in the output.

Remarks:

- Long execution times may be expected for equations of degree 3, 4, or 5, as these use an iterative routine once or more.
- Program uses registers 00-22.

				SIZE: 023
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Initialize program.		<b>[XEQ]</b> POLY	DEGREE=?
2.	Key in degree of polynomial (n=2,3,4,5)	n	<b>[R/S]</b>	a(n-1)=?
3.	Input coefficient $a_{n-1}$ of polynomial. Coefficients=0 must be so input. Repeat until display asks for $a_0$ .	$a_{n-1}$ . . $a_1$	<b>[R/S]</b>   <b>[R/S]</b>	a(n-2)=?   $a_0$ =?
4.	Input coefficient $a_0$ .	$a_0$	<b>[R/S]</b>	ROOTS?
5.	To find the roots of the polynomial, press <b>[R/S]</b> to see successive roots appropriately labeled. Go to step 9.		<b>[R/S]</b> <b>[R/S]</b> <b>[R/S]</b> <b>[R/S]</b> <b>[R/S]</b>	ROOT= U= V= U= -V=
6.	To evaluate the polynomial, answer no (N)	N	<b>[R/S]</b>	X=?
7.	Input x and see f(x).	x	<b>[R/S]</b>	F<X>=
8.	For a new x, key in x, press <b>[R/S]</b> .	x	<b>[R/S]</b>	F<X>=
9.	For a new polynomial of same degree, go to step 1 or change appropriate coefficients (registers 00-04) and <b>[XEQ]</b> ROOTS.			



**Example 1:**

Find the roots of  $x^5 - x^4 - 101x^3 + 101x^2 + 100x - 100 = 0$ .

**Keystrokes:**

**XEQ** **ALPHA** SIZE **ALPHA** 023

**XEQ** **ALPHA** POLY **ALPHA**

5 **R/S**

1 **CHS** **R/S**

101 **CHS** **R/S**

101 **R/S**

100 **R/S**

100 **CHS** **R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**Display:**

**DEGREE=?**

**a4=?**

**a3=?**

**a2=?**

**a1=?**

**a0=?**

**ROOTS?**

**ROOT=10.0000** (Root 1)

**ROOT=1.0000** (Root 2)

**ROOT=1.0000** (Root 3)

**ROOT=-1.0000** (Root 4)

**ROOT=-10.0000** (Root 5)

**Example 2:**

Solve  $4x^4 - 8x^3 - 13x^2 - 10x + 22 = 0$ .

Rewrite the equation as  $x^4 - 2x^3 - \frac{13}{4}x^2 - \frac{10}{4}x + \frac{22}{4} = 0$ .

**Keystrokes:**

**XEQ** **ALPHA** POLY **ALPHA**

4 **R/S**

2 **CHS** **R/S**

13 **ENTER** 4 **+** **CHS** **R/S**

10 **ENTER** 4 **+** **CHS** **R/S**

22 **ENTER** 4 **+** **R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**Display:**

**DEGREE=?**

**a3=?**

**a2=?**

**a1=?**

**a0=?**

**ROOTS?**

**U=-1.0000**

**V=1.0000** (Roots 1 & 2 are

**U=-1.0000**  $-1.00 \pm 1.00i$ )

**-V=-1.0000**

**ROOT=3.1180** (Root 3)

**ROOT=0.8820** (Root 4)

**Example 3:**

In the previous example, what would be the roots if the  $x^2$  coefficient were changed from  $-13/4$  to  $-5$ ?

**Keystrokes:**

5 **CHS** **STO** 02  
**XEQ** **ALPHA** ROOTS **ALPHA**  
**R/S**  
**R/S**  
**R/S**  
**R/S**  
**R/S**

**Display:**

**U=-1.1386** (Roots 1 & 2 are  
**V=0.8555**  $-1.1386 \pm .8555i$ )  
**U=-1.1386**  
**-V=-0.8555**  
**ROOT=3.5031** (Root 3)  
**ROOT=0.7741** (Root 4)

**Example 4:**

Evaluate the following polynomial at  $x = 2.5$  and  $x = -5$ .

$$f(x) = x^5 + 5x^4 - 3x^2 - 7x + 11$$

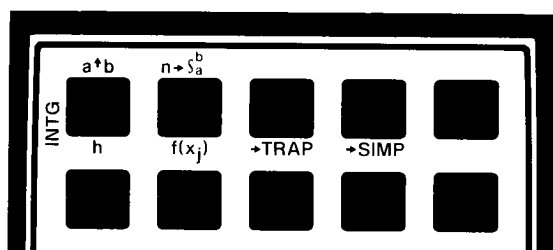
**Keystrokes:**

**XEQ** **ALPHA** POLY **ALPHA**  
5 **R/S**  
5 **R/S**  
0 **R/S**  
3 **CHS** **R/S**  
7 **CHS** **R/S**  
11 **R/S**  
N **R/S**  
2.5 **R/S**  
5 **CHS** **R/S**

**Display:**

**DEGREE=?**  
**a4=?**  
**a3=?**  
**a2=?**  
**a1=?**  
**a0=?**  
**ROOTS?**  
**X=?**  
**F<X>=267.7188**  
**F<X>=-29.0000**

## NUMERICAL INTEGRATION



This program will perform numerical integration whether a function is known explicitly or only at a finite number of equally spaced points (discrete case). The integrals of explicit functions are found using Simpson's rule; discrete case integrals may be approximated by either the trapezoidal rule or Simpson's rule.

### Discrete case

Let  $x_0, x_1, \dots, x_n$  be  $n$  equally spaced points ( $x_j = x_0 + jh, j = 1, 2, \dots, n$ ) at which corresponding values  $f(x_0), f(x_1), \dots, f(x_n)$  of the function  $f(x)$  are known. The function itself need not be known explicitly. After input of the step size  $h$  and the values of  $f(x_j), j = 0, 1, \dots, n$ , then the integral

$$\int_{x_0}^{x_n} f(x) dx$$

may be approximated using

1. The trapezoidal rule:

$$\int_{x_0}^{x_n} f(x) dx \simeq \frac{h}{2} \left[ f(x_0) + 2 \sum_{j=1}^{n-1} f(x_j) + f(x_n) \right]$$

2. Simpson's rule:

$$\int_{x_0}^{x_n} f(x) dx \simeq \frac{h}{3} \left[ f(x_0) + 4f(x_1) + 2f(x_2) + \dots + 4f(x_{n-3}) + 2f(x_{n-2}) + 4f(x_{n-1}) + f(x_n) \right]$$

In order to apply Simpson's rule,  $n$  must be even. If  $n$  is not even, the calculator will halt displaying **N NOT EVEN** if  $\boxed{\square}$  is pressed.

## Explicit Functions

If an explicit formula is known for the function  $f(x)$ , then the function may be keyed into program memory and numerically integrated by Simpson's rule. The user must specify the endpoints  $a$  and  $b$  of the interval over which integration is to be performed, and the number of subintervals  $n$  into which the interval  $(a, b)$  is to be divided. This  $n$  must be even; if it is not, **N NOT EVEN** will be displayed. The program will go on to compute

$$x_0 = a, x_j = x_0 + jh, j = 1, 2, \dots, n-1, \text{ and } x_n = b \text{ where}$$

$$h = \frac{b - a}{n}$$

The integral  $\int_a^b f(x) dx$  is approximated by equation (2) above, Simpson's rule.

The function  $f(x)$  may be keyed into program memory using any **global** label (maximum of 6 characters), and should assume that  $x$  will be in the X-register upon entry. Several functions may be loaded into program memory at the same time, as the program prompts the user for the name of the function to be evaluated. The program uses Registers 00-07; the remaining registers are available for defining  $f_i(x)$ .

				SIZE: 008
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Place overlay on calculator.			
2.	For explicit functions, go to step 9, for discrete case, go to step 3. DISCRETE CASE			
3.	Initialize program		<input type="button" value="XEQ"/> INTG	0.0000
4.	Key in the spacing between x-values.	h	<input type="button" value="A"/>	h
5.	Key in the function value at $x_j$ . Repeat this step for $j=0,1,\dots,n$ .	$f(x_j)$	<input type="button" value="B"/>	j
6.	Compute the area by the trapezoidal rule.		<input type="button" value="C"/>	TRAPf
7.	Compute the area by Simpson's rule ( $n$ must be even).		<input type="button" value="D"/>	SIMPf
8.	For a new case, go to step 2. EXPLICIT FUNCTIONS			
9.	Prepare to load function.		<input type="button" value="GTO"/> <input type="button" value="□"/> <input type="button" value="□"/>	

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
10.	Switch to PRGM mode; load function under desired label; add <b>RTN</b> ; switch out of PRGM mode.		<b>PRGM</b> <b>LBL</b> — : <b>RTN</b> <b>PRGM</b>	
11.	Initialize program.		<b>XEQ</b> INTG	
12.	Key in the beginning and final endpoints of the integration interval.	a b	<b>ENTER</b> <b>A</b>	a
13.	Key in the number of sub-intervals (must be even), and compute the area by Simpson's rule.	n	<b>B</b>	FUNCTION NAME?
14.	Key in name of function.	Name	<b>R/S</b>	$\int_a^b f_i(x)dx$
15.	To change a, b, or n, go to the appropriate step; for a new case, go to step 2.			

### Example 1:

Given the values below for  $f(x_j)$ ,  $j = 0, 1, \dots, 8$ , compute the approximations to the integral

$$\int_0^2 f(x) dx$$

by the trapezoidal rule and by Simpson's rule.

The value for  $h$  is 0.25.

i	0	1	2	3	4	5	6	7	8
$x_i$	0	.25	.5	.75	1	1.25	1.5	1.75	2
$f(x_i)$	2	2.8	3.8	5.2	7	9.2	12.1	15.6	20

### Keystrokes:

**XEQ** **ALPHA** SIZE **ALPHA** 008

**XEQ** **ALPHA** INTG **ALPHA**

### Display:

0.0000

**Keystrokes:****Display:**.25 **A** 2 **B**2.8 **B** 3.8 **B**5.2 **B** 7 **B**9.2 **B** 12.1 **B**15.6 **B** 20 **B****C**

16.6750

(Trapezoidal)

**D**

16.5833

(Simpson's)

**Example 2:**

Find the value of

$$\int_0^{2\pi} \frac{dx}{1 - \cos x + 0.25}$$

for  $n = 10$  and then for  $n = 30$ . Note that  $x$  is assumed to be in radians. For safety, if you work mostly in degrees, it is good programming practice to set the angular mode to radians at the beginning of the routine, then back to degrees at the end. Key the function in under **LBL** FF.

**Keystrokes:****Display:****GTO** **•** **•****PRGM****LBL** **ALPHA** FF **ALPHA****XEQ** **ALPHA** RAD **ALPHA****COS**1 **x<sub>2</sub>y** **-**.25 **+** **1/x****XEQ** **ALPHA** DEG **ALPHA****RTN****PRGM****XEQ** **ALPHA** **INTG** **ALPHA**0 **ENTER** 2 **π** **x** **■** **A**10 **■** **B**

FUNCTION NAME?

FF **R/S**

8.2193

(n=10)

30 **■** **B**

FUNCTION NAME?

FF **R/S**

8.3774

(n=30)

The exact solution is  $\frac{8\pi}{3} = 8.3776$

## DIFFERENTIAL EQUATIONS

This program solves first- and second-order differential equations by the fourth-order Runge-Kutta method. A first-order equation is of the form  $y' = f(x, y)$ , with initial values  $x_0, y_0$ ; a second-order equation is of the form  $y'' = f(x, y, y')$ , with initial values  $x_0, y_0, y_0'$ .

In either case, the function  $f(x)$  may be keyed into program memory using any **global** label (maximum of 6 characters), and should assume that  $x$  and  $y$  are in the X- and Y-registers respectively;  $y'$  will be in the Z-register for second-order equations. The Module program uses registers 00-07. The remaining registers are available for defining the function.

The solution is a numerical solution which calculates  $y_i$  for  $x_i = x_0 + ih$  ( $i = 1, 2, 3, \dots$ ), where  $h$  is an increment specified by the user. The value for  $h$  may be changed at any time during the program's execution by storing  $h/2$  in Register 01. This allows solution of the equation arbitrarily close to a pole ( $y \rightarrow \pm \infty$ ).

### Equations:

1<sup>st</sup>-order:

$$y_{i+1} = y_i + \frac{1}{6}(c_1 + 2c_2 + 2c_3 + c_4)$$

where

$$c_1 = hf(x_i, y_i)$$

$$c_2 = hf\left(x_i + \frac{h}{2}, y_i + \frac{c_1}{2}\right)$$

$$c_3 = hf\left(x_i + \frac{h}{2}, y_i + \frac{c_2}{2}\right)$$

$$c_4 = hf(x_i + h, y_i + c_3)$$

2<sup>nd</sup>-order:

$$y_{i+1} = y_i + h \left[ y_i' + \frac{1}{6} (k_1 + k_2 + k_3) \right]$$

$$y_{i+1}' = y_i' + \frac{1}{6} (k_1 + 2k_2 + 2k_3 + k_4)$$

$$k_1 = hf(x_1, y_1, y_1')$$

$$k_2 = hf\left(x_1 + \frac{h}{2}, y_1 + \frac{h}{2} y_1' + \frac{h}{8} k_1, y_1' + \frac{k_1}{2}\right)$$

$$k_3 = hf\left(x_1 + \frac{h}{2}, y_1 + \frac{h}{2} y_1' + \frac{h}{8} k_1, y_1' + \frac{k_2}{2}\right)$$

$$k_4 = hf\left(x_1 + h, y_1 + h y_1' + \frac{h}{2} k_3, y_1' + k_3\right)$$

**Remarks:**

- When inputting values for a second-order solution, the values for  $x_0$  and  $y_0$  must be input before the value of  $y_0'$ . All values must be input even if zero.

				SIZE: 008
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Prepare to load function $f(x, y, y')$ .		$\boxed{\text{GTO}} \boxed{\square} \boxed{\square}$	
2.	Switch to PRGM mode; load function under desired label; add $\boxed{\text{RTN}}$ ; switch out of PRGM mode.		$\boxed{\text{PRGM}}$ $\boxed{\text{LBL}} \boxed{\_}$  $\vdots$ $\boxed{\text{RTN}}$ $\boxed{\text{PRGM}}$	
3.	Initialize program.		$\boxed{\text{XEQ}} \boxed{\text{DIFEQ}}$	FUNCTION NAME?
4.	Key in name of function.	Name.	$\boxed{\text{R/S}}$	ORDER=?
5.	Key in the order of the differential equation (1 or 2)	1 or 2	$\boxed{\text{R/S}}$	STEP SIZE=?
6.	Key in step size (h).	h	$\boxed{\text{R/S}}$	X0=?
7.	Input initial value for x.	$x_0$	$\boxed{\text{R/S}}$	Y0=?
8.	Input initial value for y.	$y_0$	$\boxed{\text{R/S}}$	$x_1$ or $Y0$ .=?
9.	For a second-order solution, key in initial value of $y'$ .	$y_0'$	$\boxed{\text{R/S}}$	$x_1$
10.	Output successive values of x and y.		$\boxed{\text{R/S}}$ $\boxed{\text{R/S}}$ $\boxed{\text{R/S}}$	$y_1$ $x_2$ $y_2$ etc.



**Example 1:**

Using **[LBL] FX**, solve numerically the first-order differential equation

$$y' = \frac{\sin x + \tan^{-1}(y/x)}{y - \ln(\sqrt{x^2 + y^2})}$$

where  $x_0 = y_0 = 1$ . Let  $h = 0.5$ . The angular mode must be set to radians, and three additional storage registers are necessary to define the function.

**Keystrokes:**

**[XEQ] [ALPHA] SIZE [ALPHA] 011**

**[GTO] [.] [.]**

**[PRGM]**

**[LBL] [ALPHA] FX [ALPHA]**

**[XEQ] [ALPHA] RAD [ALPHA]**

**[STO] 08**

**[X↔Y]**

**[STO] 09**

**[X↔Y]**

**[R-P]**

**[LN]**

**[STO] 10**

**[R←]**

**[RCL] 08**

**[SIN]**

**[+]**

**[RCL] 09**

**[RCL] 10**

**[−]**

**[+]**

**[XEQ] [ALPHA] DEG [ALPHA]**

**[RTN]**

**[PRGM]**

**[XEQ] [ALPHA] DIF EQ [ALPHA]**

**FX [R/S]**

**1 [R/S]**

**.5 [R/S]**

**1 [R/S]**

**1 [R/S]**

**[R/S]**

**[R/S]**

**Display:**

**FUNCTION NAME?**

**ORDER=?**

**STEP SIZE=?**

**XO=?**

**YO=?**

**1.5000** (x<sub>1</sub>)

**2.0553** (y<sub>1</sub>)

**2.0000** (x<sub>2</sub>)

Keystrokes:

**R/S****R/S****R/S**

Display:

**2.7780** $(y_2)$ **2.5000** $(x_3)$ **3.2781** $(y_3)$ 

etc.

**Example 2:**Using **LBL** DIF, solve the second-order equation

$$(1 - x^2)y'' + xy' = x$$

where  $x_0 = y_0 = y'_0 = 0$  and  $h = 0.1$ .

Rewrite the equation as:

$$y'' = \frac{x(1 - y')}{1 - x^2} = \frac{x(y' - 1)}{x^2 - 1} \quad x \neq 1$$

Keystrokes:

Display:

**GTO** **•** **•****PRGM****LBL** **ALPHA** DIF **ALPHA****STO** 08**R+** **R+**1 **—****RCL** 08**x****LASTx****x<sup>2</sup>**1 **—** **+****RTN****PRGM****XEQ** **ALPHA** DIFEQ **ALPHA**DIF **R/S**2 **R/S**.1 **R/S**0 **R/S**0 **R/S**0 **R/S****FUNCTION NAME?****ORDER=?****STEP SIZE=?****XO=?****YO=?****YO.=?****0.1000** $(x_1)$

**Keystrokes:****R/S****R/S****R/S****R/S****R/S****R/S****R/S****Display:****0.0002**  $(y_1)$ **0.2000**  $(x_2)$ **0.0013**  $(y_2)$ **0.3000**  $(x_3)$ **0.0046**  $(y_3)$ **0.4000**  $(x_4)$ **0.0109**  $(y_4)$ **etc.**

## FOURIER SERIES

Any periodic function may be written as a series of sines and cosines by the application of the following formulas.

$$f(t) = \frac{a_0}{2} + \sum_{k=1}^{\infty} \left( a_k \cos \frac{2\pi tk}{T} + b_k \sin \frac{2\pi tk}{T} \right)$$

$$= \frac{a_0}{2} + \sum_{k=1}^{\infty} c_k \cos \left( \frac{2\pi tk}{T} - \theta_k \right)$$

$$a_k = \frac{2}{T} \int_0^T f(t) \cos \frac{2\pi tk}{T} dt, k = 0, 1, 2, \dots$$

$$b_k = \frac{2}{T} \int_0^T f(t) \sin \frac{2\pi tk}{T} dt, k = 1, 2, \dots$$

$$c_k = (a_k^2 + b_k^2)^{1/2}$$

$$\theta_k = \tan^{-1} \left( \frac{b_k}{a_k} \right)$$

$T = \text{period of } f(t)$

This program computes the Fourier coefficients from discrete versions of the above formulas given a large enough number of samples of the periodic function. Up to ten consecutive pairs of coefficients may be computed at one time from  $N$  equally spaced points. The coefficients may be displayed in either rectangular or polar form.

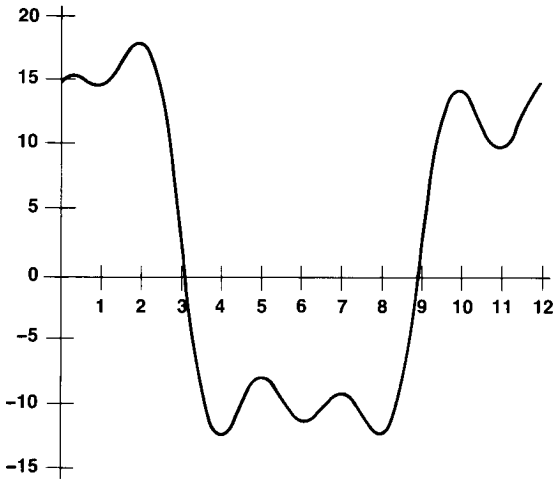
The value of  $N$  should be chosen to be more than twice the highest expected multiple of the fundamental frequency present in the function to be analyzed. A low estimate for  $N$  will cause energy above one-half the sampling rate to appear at a lower frequency (a phenomenon known as aliasing).

Registers 00-26 are used by the program.

				SIZE: 027
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Initialize program.		$\boxed{\text{XEQ}} \text{ FOUR}$	NO. SAMPLES=?
2.	Key in number of samples in one period.	# samples	$\boxed{\text{R/S}}$	NO. FREQ=?
3.	Key in number of frequencies desired.	# freq.	$\boxed{\text{R/S}}$	1ST COEFF=?
4.	Key in order of first coefficient (J)	J	$\boxed{\text{R/S}}$	Y1=?
5.	Input $y_n, n=1, \dots, N$	$y_n$	$\boxed{\text{R/S}}$	Y2=?, ..., RECT?
6.	Repeat step 5 until display shows RECT?			
7.	If the answer is yes, press $\boxed{\text{R/S}}$ to display coefficients for $J \leq k \leq J + \text{\#freqs. in rectangular form.}$	N	$\boxed{\text{R/S}}$	$a_k$
			$\boxed{\text{R/S}}$	$b_k$
			$\boxed{\text{R/S}}$	$c_k =$
			$\boxed{\text{R/S}}$	$\angle_k =$
8.	To compute value of Fourier series at t, set USER mode and key in t.	t	$\boxed{\text{USER}}$	$f(t)$
			$\boxed{\text{E}}$	

**Example:**

Compute a discrete Fourier series representation for the waveform shown. Since there are 12 samples, select 7 frequencies (dc term plus 6 harmonics). Display coefficients in rectangular form.



t	f(t)
1	14.758
2	17.732
3	2
4	-12.
5	- 7.758
6	-11
7	- 9.026
8	-12.
9	2
10	14.268
11	10.026
12	15

**Keystrokes:**

**XEQ** **ALPHA** SIZE **ALPHA** 027  
**XEQ** **ALPHA** FOUR **ALPHA**  
12 **R/S**  
7 **R/S**  
0 **R/S**

**Display:**

**NO. SAMPLES=?**  
**NO. FREQ=?**  
**1ST COEFF=?**  
**Y1=?**

**Keystrokes:**14.758 **[R/S]**17.732 **[R/S]**2 **[R/S]**12 **[CHS] [R/S]**7.758 **[CHS] [R/S]**11 **[CHS] [R/S]**9.026 **[CHS] [R/S]**12 **[CHS] [R/S]**2 **[R/S]**14.268 **[R/S]**10.026 **[R/S]**15 **[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****[R/S]****Display:**

Y2=?

Y3=?

Y4=?

Y5=?

Y6=?

Y7=?

Y8=?

Y9=?

Y10=?

Y11=?

Y12=?

RECT?

a0=4.0000

b0=0.0000

a1=14.9998

b1=1.0000

a2=3.0000E-8

b2=1.0000

a3=-5.0000

b3=1.0000

a4=3.3333E-9

b4=3.2000E-9

a5=3.0002

b5=1.4673E-5

a6=0.0000

b6=2.3599E-8

$$\text{Thus } f(t) = 2 + 15 \cos \frac{2\pi t}{12} + \sin \frac{2\pi t}{12}$$

$$+ \sin \frac{4\pi t}{12}$$

$$- 5 \cos \frac{6\pi t}{12} + \sin \frac{6\pi t}{12}$$

$$+ 3 \cos \frac{10\pi t}{12}$$

## COMPLEX OPERATIONS

This collection of programs allows for chained calculations involving complex numbers in rectangular form. The four operations of complex arithmetic (+, -, ×, ÷) are provided, as well as several of the most used functions of complex variables  $z$  and  $w$  ( $|z|$ ,  $1/z$ ,  $z^n$ ,  $z^{1/n}$ ,  $e^z$ ,  $\ln z$ ,  $\sin z$ ,  $\cos z$ ,  $\tan z$ ,  $a^z$ ,  $\log_a z$ ,  $z^{1/w}$  and  $z^w$ ). Functions and operations may be mixed in the course of a calculation to allow evaluation of expressions like  $z_3 / (z_1 + z_2)$ ,  $e^{z_1 z_2}$ ,  $|z_1 + z_2| + |z_2 - z_3|$ , etc., where  $z_1$ ,  $z_2$ ,  $z_3$  are complex numbers of the form  $x + iy$ .

For repeated use of these operations, the user might wish to reassign the individual programs to selected keys on the calculator, and create an appropriate overlay. One reasonable key reassignment might include:

<b>ASN</b>	SINZ	<b>SIN</b>
<b>ASN</b>	LNZ	<b>LN</b>
<b>ASN</b>	C+	<b>+</b>
<b>ASN</b>	C-	<b>-</b>
<b>ASN</b>	CINV	<b>1/x</b>

The logic system for these programs may be thought of as a kind of Reverse Polish Notation (RPN) with a stack whose capacity is two complex numbers. Let the bottom register of the complex stack be  $\xi$  and the top register  $\tau$ . These are analogous to the X- and T-registers in the calculator's own four-register stack.\* A complex number  $z_1$  is input to the  $\xi$ -register by the keystrokes  $y_1$  **ENTER**  $x_1$ . Upon input of a second complex number  $z_2$  ( $y_2$  **ENTER**  $x_2$ ),  $z_1$  is moved to  $\tau$  and  $z_2$  is placed in  $\xi$ . The previous contents of  $\tau$  are lost. Functions operate on the  $\xi$ -register, and the result (except for  $|z|$  which returns a real number) is left in  $\xi$ . Arithmetic operations involve both the  $\xi$ - and  $\tau$ -registers; the result of the operation is left in  $\xi$ .

The Application Module program uses registers 00-04.

### Equations:

Let

$$z_k = x_k + iy_k = r_k e^{i\theta_k}, k = 1, 2$$

$$z = x + iy = re^{i\theta}$$

\* Each register of the complex stack must actually hold two real numbers: the real and the imaginary part of its complex contents. Thus it takes two of the calculator registers to represent one register in the complex stack. We will speak of the complex stack registers as though they were each just one register.



Let the result in each case be  $u + iv$ .

$$z_1 + z_2 = (x_1 + x_2) + i(y_1 + y_2)$$

$$z_1 - z_2 = (x_1 - x_2) + i(y_1 - y_2)$$

$$z_1 z_2 = r_1 r_2 e^{i(\theta_1 + \theta_2)}$$

$$z_1/z_2 = \frac{r_1}{r_2} e^{i(\theta_1 - \theta_2)}$$

$$|z| = \sqrt{x^2 + y^2}$$

$$1/z = \frac{x}{r^2} - i \frac{y}{r^2}$$

$$z^n = r^n e^{in\theta}$$

$$z^{1/n} = r^{1/n} e^{i \left( \frac{\theta}{n} + \frac{360k}{n} \right)}, k = 0, 1, \dots, n-1$$

(All  $n$  roots will be output,  $k = 0, 1, \dots, n-1$ .)

$$e^z = e^x (\cos y + i \sin y), \text{ where } y \text{ is in radians}$$

$$\ln z = \ln r + i\theta, \text{ where } z \neq 0$$

$$a^z = e^{z \ln a}, \text{ where } a > 0 \text{ and real}$$

$$\log_a z = \frac{\ln z}{\ln a}, \text{ where } a > 0 \text{ and real, } z \neq 0$$

$$z^w = e^{w \ln z}, \text{ where } z \neq 0, w \text{ is complex}$$

$$z^{1/w} = e^{\ln z/w}, \text{ where } z \neq 0, w \text{ is complex and } w \neq 0$$

$$\sin z = \sin x \cosh y + i \cos x \sinh y, \text{ angles in radians}$$

$$\cos z = \cos x \cosh y - i \sin x \sinh y, \text{ angles in radians}$$

$$\tanh z = \frac{\sin 2x + i \sinh 2y}{\cos 2x + i \cosh 2y}, \text{ angles in radians}$$

				SIZE: 005
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
<b>ARITHMETIC</b>				
1.	Key in first complex number ( $x_1 + iy_1$ )	$y_1$ $x_1$	<b>ENTER</b> <b>ENTER</b>	
2.	Key in second complex number ( $x_2 + iy_2$ )	$y_2$ $x_2$	<b>ENTER</b>	
3.	Select one of four operations: • Add (+) • Subtract (−) • Multiply (×) • Divide (÷)		<b>XEQ</b> C+ <b>R/S</b> <b>XEQ</b> C− <b>R/S</b> <b>XEQ</b> C× <b>R/S</b> <b>XEQ</b> C÷ <b>R/S</b>	U= V= U= V= U= V= U= V=
4.	The result of the operation is in the stack; go to step 5 for a function or to step 2 for further arithmetic.			
<b>FUNCTIONS</b>				
5.	Select one of these functions: • Magnitude ( $ z $ ) • Reciprocal ( $1/z$ ) • Raise $z$ to an integer power ( $z^n$ ) • Find the $n^{\text{th}}$ root of $z$ ( $z^{1/n}$ ) <b>NOTE:</b> $n$ roots ( $u+iv$ ) will be found. • Raise $e$ to the power $z$ ( $e^z$ ) • Natural logarithm of $z$ ( $\ln z$ ) • Raise real number to the power $z$ ( $a^z$ )	$y_1$ $x_1$ $y_1$ $x_1$ $y_1$ $x_1$ $n$ $y_1$ $x_1$ $n$ $y_1$ $x_1$ $y_1$ $x_1$ $y_1$ $x_1$ $a$	<b>ENTER</b> <b>XEQ</b> MAGZ <b>ENTER</b> <b>XEQ</b> CINV <b>R/S</b> <b>ENTER</b> <b>ENTER</b> <b>XEQ</b> Z↑N <b>R/S</b> <b>ENTER</b> <b>ENTER</b> <b>XEQ</b> Z↑1/N <b>R/S</b> <b>ENTER</b> <b>XEQ</b> e↑Z <b>R/S</b> <b>ENTER</b> <b>XEQ</b> LN Z <b>R/S</b> <b>ENTER</b> <b>ENTER</b> <b>XEQ</b> a↑Z <b>R/S</b>	R= U= V= U= V= U= V= U= V= U= V=

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
	<ul style="list-style-type: none"> <li>Logarithm base a of z (<math>\log_a z</math>)</li> </ul>	$y_1$ $x_1$ a	[ENTER] [ENTER] [XEQ] LOGZ [R/S]	U= V=
	<ul style="list-style-type: none"> <li>Raise z to complex power <math>w = x_2 + iy_2</math> (<math>z^w</math>)</li> </ul>	$y_2$ $x_2$ $y_1$ $x_1$	[ENTER] [ENTER] [ENTER] [XEQ] Z <sup>↑</sup> W [R/S]	U= V=
	<ul style="list-style-type: none"> <li>Find the <math>w^{\text{th}}</math> complex root of z (<math>z^{1/w}</math>)</li> </ul>	$y_2$ $x_2$ $y_1$ $x_1$	[ENTER] [ENTER] [ENTER] [XEQ] Z <sup>↑</sup> 1/W [R/S]	U= V=
	<ul style="list-style-type: none"> <li>Find <math>\sin z</math></li> </ul>	$y_1$ $x_1$	[ENTER] [XEQ] SINZ [R/S]	U= V=
	<ul style="list-style-type: none"> <li>Find <math>\cos z</math></li> </ul>	$y_1$ $x_1$	[ENTER] [XEQ] COSZ [R/S]	U= V=
	<ul style="list-style-type: none"> <li>Find <math>\tan z</math></li> </ul>	$y_1$ $x_1$	[ENTER] [XEQ] TANZ [R/S]	U= V=
6.	Go to step 2 for arithmetic or to step 5 for another function.			
7.	When flag 04 is set, the programs can be used as subroutines. The complex results will be in the X and Y registers.			

**Example 1:**

Evaluate the expression

$$\frac{z_1}{z_2 + z_3},$$

where  $z_1 = 23 + 13i$ ,  $z_2 = -2 + i$ ,  $z_3 = 4 - 3i$ .

(Suggestion: since the program can remember only two numbers at a time, perform the calculation as

$$z_1 \times [1/(z_2 + z_3)].)$$

## Keystrokes:

XEQ ALPHA SIZE ALPHA 005

1 ENTER+ 2 CHS ENTER+

3 CHS ENTER+ 4

XEQ ALPHA C+ ALPHA

R/S

XEQ ALPHA CINV ALPHA

R/S

13 ENTER+ 23

XEQ ALPHA C× ALPHA

R/S

## Display:

U=2.0000

V=-2.0000

U=0.2500

V=0.2500

U=2.5000

V=9.0000

real ( $z_2 + z_3$ )imag ( $z_2 + z_3$ ) $1/(z_2 + z_3)$  $(z_1/(z_2 + z_3))$ 

## Example 2:

Find the 3 cube roots of 8.

## Keystrokes:

0 ENTER+ 8 ENTER+ 3

XEQ ALPHA Z↑1/N ALPHA

R/S

R/S

R/S

R/S

R/S

## Display:

U=2.0000

V=0.0000

U=-1.0000

V=1.7321

U=-1.0000

V=-1.7321

## Example 3:

Evaluate  $e^{z^2}$ , where  $z = (1+i)$ .

## Keystrokes:

1 ENTER+ 1 ENTER+ 2

XEQ ALPHA Z↑N ALPHA

R/S

XEQ ALPHA CINV ALPHA

R/S

XEQ ALPHA e↑Z ALPHA

R/S

## Display:

U=0.0000

V=2.0000

U=0.0000

V=-0.5000

U=0.8776

V=-0.4794

 $(z^2)$  $(z^{-2})$  $(e^{z^{-2}})$

**Example 4:**Evaluate  $\sin(2 + 3i)$ .**Keystrokes:**

3 **ENTER** 2  
**XEQ** **ALPHA** SINZ **ALPHA**  
**R/S**

**Display:** **$U=9.1545$**  **$V=-4.1689$**

## HYPERBOLICS

This program computes hyperbolic functions and their inverses. The user might wish to reassign the individual programs to selected keys on the calculator, and create an appropriate overlay. A reasonable key reassignment might be:

ASN	SINH	SIN
ASN	COSH	COS
ASN	TANH	TAN
ASN	ASINH	SIN
ASN	ACOSH	COS
ASN	ATANH	TAN

### Equations:

#### *Hyperbolic Functions*

$$\sinh x = \frac{1}{2} \left[ e^x - 1 + \frac{e^x - 1}{e^x} \right]$$

$$\cosh x = \frac{e^x + e^{-x}}{2}$$

$$\tanh x = \frac{\sinh x}{\cosh x}$$

#### *Inverse Hyperbolic Functions*

$$\sinh^{-1}x = \ln \left[ x + (x^2 + 1)^{1/2} \right]$$

$$\cosh^{-1}x = \ln \left[ x + (x^2 - 1)^{1/2} \right] \quad x \geq 1$$

$$\tanh^{-1}x = \frac{1}{2} \ln \left[ \frac{1+x}{1-x} \right] \quad x^2 < 1$$

### Remarks:

- The module program uses Register 00.
- The printer flag (flag 21) is not set by the module program.

				SIZE: 001
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	For hyperbolics, go to step 2; for inverse hyperbolics, go to step 3.			
	<b>HYPERBOLIC FUNCTIONS</b>			
2.	Key in argument and compute			
	• hyperbolic sine	x	<input type="button" value="XEQ"/> SINH	sinh x
	• hyperbolic cosine	x	<input type="button" value="XEQ"/> COSH	cosh x
	• hyperbolic tangent	x	<input type="button" value="XEQ"/> TANH	tanh x
	<b>INVERSE HYPERBOLIC FUNCTIONS</b>			
3.	Key in argument and compute			
	• inverse hyperbolic sine	x	<input type="button" value="XEQ"/> ASINH	sinh <sup>-1</sup> x
	• inverse hyperbolic cosine	x	<input type="button" value="XEQ"/> ACOSH	cosh <sup>-1</sup> x
	• inverse hyperbolic tangent	x	<input type="button" value="XEQ"/> ATANH	tanh <sup>-1</sup> x

**Example 1:**

Evaluate the following hyperbolic functions:

sinh 2.5; cosh 3.2; tanh 1.9.

**Keystrokes:****Display:**

SIZE  001

2.5   SINH

**6.0502**

(sinh 2.5)

3.2   COSH

**12.2866**

(cosh 3.2)

1.9   TANH

**0.9562**

(tanh 1.9)

**Example 2:**

Evaluate the following inverse hyperbolic functions:

sinh<sup>-1</sup> 2.4; cosh<sup>-1</sup> 90; tanh<sup>-1</sup> -0.65.

**Keystrokes:****Display:**

2.4   ASINH

**1.6094**

(sinh<sup>-1</sup> 2.4)

90   ACOSH

**5.1929**

(cosh<sup>-1</sup> 90)

.65

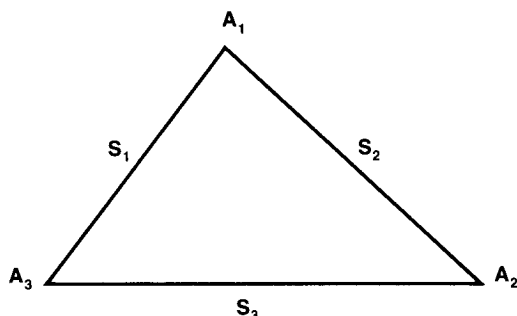
ATANH

**-0.7753**

(tanh<sup>-1</sup> -0.65)

## TRIANGLE SOLUTIONS

These programs can be used to find the area, the dimensions of the sides ( $S_1$ ,  $S_2$ ,  $S_3$ ) and the angles ( $A_1$ ,  $A_2$ ,  $A_3$ ) of a triangle.



Simply key in three known values and execute the appropriate program. The calculator will output the values of the sides, the angles, and the area. The order of output is determined by the order of input. If input values are selected in a clockwise order around the triangle, the outputs will also follow a clockwise order around the triangle. The order is as follows:

First side input	( $S_1$ )
Adjacent angle	( $A_1$ )
Adjacent side	( $S_2$ )
Adjacent angle	( $A_2$ )
Adjacent side	( $S_3$ )
Adjacent angle	( $A_3$ )
Area	

### Equations:

$S_1$ ,  $S_2$ ,  $S_3$  (all sides of triangle are known)

$$A_3 = 2 \cos^{-1} \sqrt{\frac{P(P - S_2)}{S_1 S_3}}$$

where  $P = (S_1 + S_2 + S_3)/2$

$$A_2 = 2 \cos^{-1} \sqrt{\frac{P(P - S_1)}{S_2 S_3}}$$

$$A_1 = \cos^{-1} (-\cos(A_3 + A_2))$$



$A_3, S_1, A_1$  (Two angles and the included side are known)

$$A_2 = \cos^{-1}(-\cos(A_3 + A_1))$$

$$S_2 = S_1 \frac{\sin A_3}{\sin A_2}$$

$$S_3 = S_1 \cos A_3 + S_2 \cos A_2$$

$S_1, A_1, A_2$  (side and following two angles known)

$$A_3 = \cos^{-1}(-\cos(A_1 + A_2))$$

Problem has been reduced to the  $A_3, S_1, A_1$  configuration.

$S_1, A_1, S_2$  (Two sides and included angle are known)

$$S_3 = \sqrt{S_1^2 + S_2^2 - 2 S_1 S_2 \cos A_1}$$

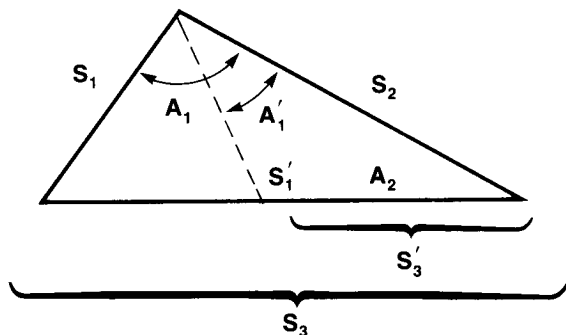
The problem has been reduced to the  $S_1, S_2, S_3$  configuration.

$S_1, S_2, A_2$  (Two sides and the adjacent angle known)

$$A_3 = \sin^{-1} \left[ \frac{S_2}{S_1} \sin A_2 \right]^*$$

$$A_1 = \cos^{-1}[-\cos(A_2 + A_3)]$$

The problem has been reduced to the  $A_3, S_1, A_1$  configuration.



$$\text{Area} = 1/2 S_1 S_3 \sin A_3$$

\* Note that two possible solutions exist if  $S_2$  is greater than  $S_1$  and  $A_3$  does not equal  $90^\circ$ . Both possible answer sets are calculated.

**Remarks:**

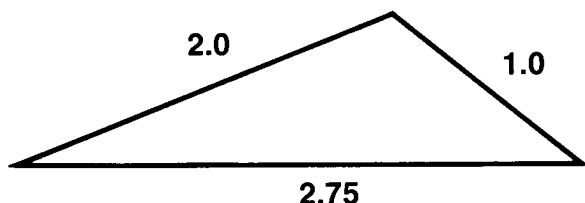
- Program uses registers  $R_{00}$ – $R_{07}$ .
- Angles must be in units corresponding to the angular mode of the machine.
- Note that the triangle described by the program does not conform to the standard triangle notation, i.e.,  $A_1$  is not opposite  $S_1$ .
- Angles must be entered as decimals. The  $\boxed{MR}$  conversion can be used to convert degrees, minutes, and seconds to decimal degrees.
- Accuracy of solution may degenerate for triangles containing extremely small angles.

				SIZE: 008
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Choose appropriate angular mode.			
2.	Find applicable case in the list below and input indicated values:			
	All sides known		$\boxed{XEQ}$ SSS	$S1=?$
		$S_1$	$\boxed{R/S}$	$S2=?$
		$S_2$	$\boxed{R/S}$	$S3=?$
		$S_3$	$\boxed{R/S}$	$S1=$
	Two angles and included side known.		$\boxed{XEQ}$ ASA	$A3=?$
		$A_3$	$\boxed{R/S}$	$S1=?$
		$S_1$	$\boxed{R/S}$	$A1=?$
		$A_1$	$\boxed{R/S}$	$S1=$
	Two angles and adjacent side known.		$\boxed{XEQ}$ SAA	$S1=?$
		$S_1$	$\boxed{R/S}$	$A1=?$
		$A_1$	$\boxed{R/S}$	$A2=?$
		$A_2$	$\boxed{R/S}$	$S1=$
	Two sides and included angle known.		$\boxed{XEQ}$ SAS	$S1=?$
		$S_1$	$\boxed{R/S}$	$A1=?$
		$A_1$	$\boxed{R/S}$	$S2=?$
		$S_2$	$\boxed{R/S}$	$S1=$
	Two sides and adjacent angle known.		$\boxed{XEQ}$ SSA	$S1=?$
		$S_1$	$\boxed{R/S}$	$S2=?$
		$S_2$	$\boxed{R/S}$	$A2=?$
		$A_2$	$\boxed{R/S}$	$S1=$

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
3.	After step 2, the values of the sides and angles are output with successive use of $\boxed{R/S}$ . The last output is the triangle's area. For the last case (SSA), two possible solutions may exist and both will be output.		$\boxed{R/S}$ $\boxed{R/S}$ $\boxed{R/S}$ $\boxed{R/S}$ $\boxed{R/S}$ $\boxed{R/S}$	A1= S2= A2= S3= A3= AREA=

**Example 1:**

Find the angles (in degrees) and the area for the following triangle.

**Keystrokes:**
 $\boxed{XEQ}$   $\boxed{ALPHA}$  SIZE  $\boxed{ALPHA}$  008

 $\boxed{XEQ}$   $\boxed{ALPHA}$  DEG  $\boxed{ALPHA}$ 
 $\boxed{XEQ}$   $\boxed{ALPHA}$  SSS  $\boxed{ALPHA}$ 
2  $\boxed{R/S}$ 1  $\boxed{R/S}$ 2.75  $\boxed{R/S}$  $\boxed{R/S}$  $\boxed{R/S}$  $\boxed{R/S}$  $\boxed{R/S}$  $\boxed{R/S}$  $\boxed{R/S}$ **Display:**

S1=?

S2=?

S3=?

S1=2.0000

A1=129.8384

S2=1.0000

A2=33.9479

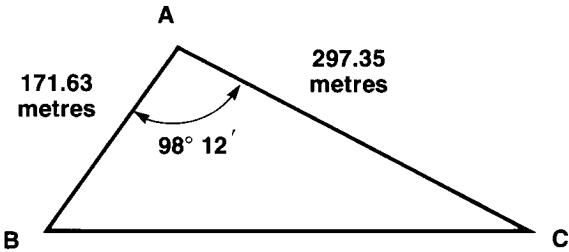
S3=2.7500

A3=16.2136

AREA=0.7679

Example 2:

A surveyor is to find the area and dimensions of a triangular land parcel. From point A, the distances to B and C are measured with an electronic distance meter. The angle between AB and AC is also measured. Find the area and other dimensions of the triangle.



This is a side-angle-side problem where:

$S_1 = 171.63, A_1 = 98^{\circ}12'$  and  $S_2 = 297.35.$

Keystrokes:

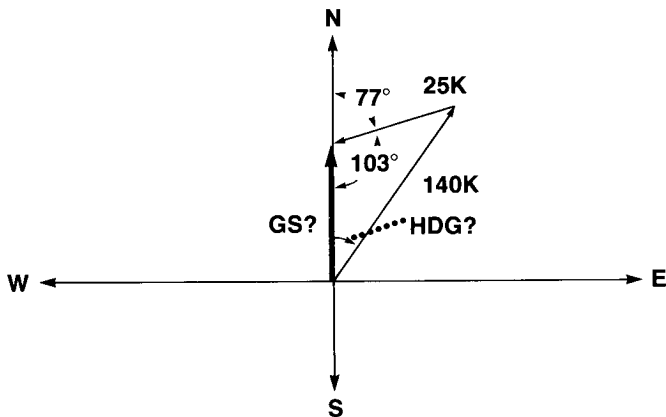
[XEQ] [ALPHA] SAS [ALPHA]  
171.63 [R/S]  
98.12 [XEQ] [ALPHA] HR [ALPHA]  
[R/S]  
297.35 [R/S]  
[R/S]  
[R/S]  
[R/S]  
[R/S]  
[R/S]  
[R/S]

Display:

S1=?  
A1=?  
  
S2=?  
S1=171.6300  
A1=98.2000  
S2=297.3500  
A2=27.8270  
S3=363.9118  
A3=53.9730  
AREA=25,256.2094

**Example 3:**

A pilot wishes to fly due north. The wind is reported as 25 knots at  $77^\circ$ . Because winds are reported opposite to the direction they blow, this is interpreted as  $77 + 180$  or  $257^\circ$ . The true airspeed of the aircraft is 140 knots. What heading (HDG) should be flown? What is the ground speed (GS)?



By subtracting the wind direction from 180 (yielding an angle of  $103^\circ$ ), the problem reduces to a  $S_1, S_2, A_2$  triangle.

**Keystrokes:**

**XEQ** **ALPHA** SSA **ALPHA**

140 **R/S**

25 **R/S**

103 **R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**R/S**

**Display:**

**S1=?**

**S2=?**

**A2=?**

**S1=140.0000** (TAS)

**A1=66.9798**

**S2=25.0000** (Wind velocity)

**A2=103.0000**

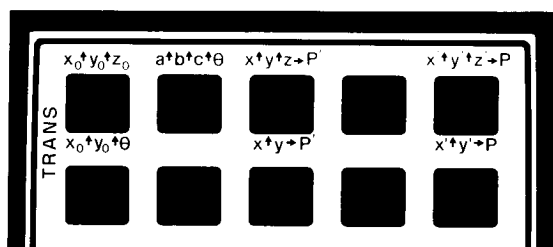
**S3=132.2407** (GS)

**A3=10.0202** (HDG)

**AREA=1,610.6428**

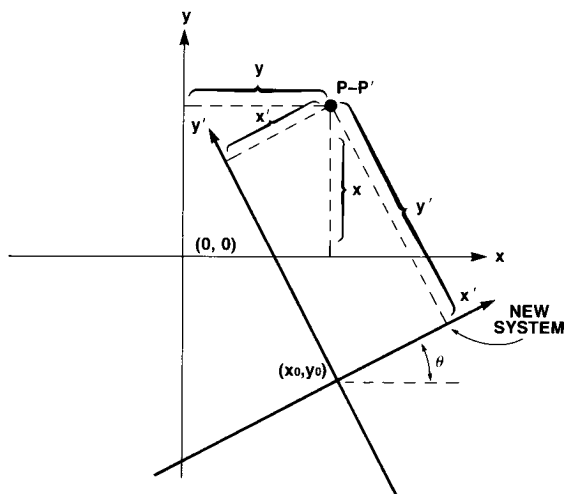
Thus, the pilot should fly a heading  $10.02^\circ$  east of due north. His ground speed equals 132.24 knots.

## COORDINATE TRANSFORMATIONS



This program provides 2-dimensional and 3-dimensional coordinate translation and/or rotation.

For the 2-dimensional case, input the coordinates of the origin of the translated system  $(x_0, y_0)$ , the rotation angle  $(\theta)$  relative to the original system, and specify the new coordinate axis. These quantities are input with the **[A]** key. Subsequently, points specified in the original system  $(x, y)$  may be converted to the translated rotated system  $(x', y')$  using the **[C]** key. Points in the new  $(x', y')$  system may be converted to points in the original  $(x, y)$  system using the **[E]** key.



The 3-dimensional case is analogous to the 2-dimensional case. The only important difference is the specification of the rotation. The rotation axis passes through the translated origin  $(x_0, y_0, z_0)$  and is parallel to an arbitrary direction vector  $(a_i, b_j, c_k)$ . The sign of the rotation angle  $(\theta)$  is determined by the right-hand rule and the direction of the rotation vector. For instance, the special case of 2-dimensional rotation (rotation in the  $(x, y)$  plane) could be achieved using a direction vector of  $(0, 0, 1)$  and a positive rotation angle for counter-clockwise rotations. The coordinates of the translated origin  $(x_0, y_0, z_0)$  are input using **■ A**. The direction vector and angle are input using **■ B**. Conversions from the original system  $(x, y, z)$  to the new system  $(x', y', z')$  are initiated using **■ C** while the inverse conversion is performed with **■ E**.

### Equations:

$$\begin{bmatrix} x' \\ y' \\ z' \end{bmatrix} = \begin{bmatrix} l_1 & m_1 & n_1 \\ l_2 & m_2 & n_2 \\ l_3 & m_3 & n_3 \end{bmatrix} \begin{bmatrix} x - x_0 \\ y - y_0 \\ z - z_0 \end{bmatrix}$$

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} l_1 & l_2 & l_3 \\ m_1 & m_2 & m_3 \\ n_1 & n_2 & n_3 \end{bmatrix} \begin{bmatrix} x' \\ y' \\ z' \end{bmatrix} + \begin{bmatrix} x_0 \\ y_0 \\ z_0 \end{bmatrix}$$

where

$$\begin{bmatrix} l_1 & l_2 & l_3 \\ m_1 & m_2 & m_3 \\ n_1 & n_2 & n_3 \end{bmatrix} = \begin{bmatrix} a^2(1 - \cos \theta) + \cos \theta & ab(1 - \cos \theta) - \cos \theta & ac(1 - \cos \theta) + \cos \theta \\ ba(1 - \cos \theta) + \cos \theta & b^2(1 - \cos \theta) + \cos \theta & bc(1 - \cos \theta) - \cos \theta \\ ca(1 - \cos \theta) - \cos \theta & cb(1 - \cos \theta) + \cos \theta & c^2(1 - \cos \theta) + \cos \theta \end{bmatrix}$$

Two-dimensional transformations are handled as a special case of three-dimensional transformation with  $(a, b, c)$  set to  $(0, 0, 1)$ .

### Remarks:

- For pure translation, input zero for  $\theta$ .
- For pure rotation, input zeros for  $x_0, y_0$ , and  $z_0$ .
- Program uses registers 00-24.

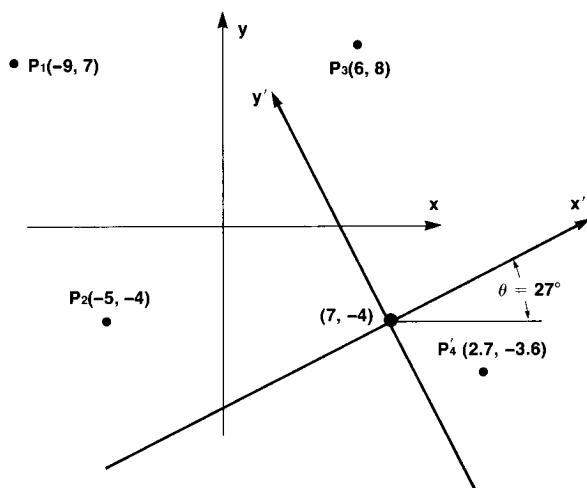
				SIZE: 025
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1.	Initialize program and position overlay.		<b>■</b> TRANS	0.0000
2.	For 2-dimensional transformations, go to step 3. For 3-dimensional transformations, go to step 6.			

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
3.	Input the origin of the translated system and the rotation angle.	$x_0$ $y_0$ $\theta$	<b>ENTER+</b> <b>ENTER+</b> <b>A</b>	1.0000
4.	Transform coordinates from the original system to the translated-rotated system.	$x$ $y$	<b>ENTER+</b> <b>C</b> <b>R/S</b>	$x'$ $y'$
	or From the translated-rotated system to the original system.	$x'$ $y'$	<b>ENTER+</b> <b>E</b> <b>R/S</b>	$x$ $y$
5.	For a new set of coordinates, go to step 4. For a new 2-dimensional transformation, go to step 3.			
6.	Input the origin of the translated system.	$x_0$ $y_0$ $z_0$	<b>ENTER+</b> <b>ENTER+</b> <b>■ A</b>	$x_0$
	and Input the rotation direction vector and angle.	$a$ $b$ $c$ $\theta$	<b>ENTER+</b> <b>ENTER+</b> <b>ENTER+</b> <b>■ B</b>	$\sqrt{a^2 + b^2 + c^2}$
7.	Transform coordinates from original system to translated-rotated system.	$x$ $y$ $z$	<b>ENTER+</b> <b>ENTER+</b> <b>■ C</b> <b>R/S</b> <b>R/S</b>	$x'$ $y'$ $z'$
	or From the translated-rotated system to the original system.	$x'$ $y'$ $z'$	<b>ENTER+</b> <b>ENTER+</b> <b>■ E</b> <b>R/S</b> <b>R/S</b>	$x$ $y$ $z$
8.	For a new set of coordinates, go to step 7. For a new 3-dimensional transformation, go to step 6 (either $(x_0, y_0, z_0)$ or $(a, b, c, \theta)$ may be changed independently.)			



### Example 1:

The coordinate systems  $(x, y)$  and  $(x', y')$  are shown below:



Convert the points  $P_1$ ,  $P_2$  and  $P_3$  to equivalent coordinates in the  $(x', y')$  system. Convert the point  $P_4'$  to equivalent coordinates in the  $(x, y)$  system. (Degrees mode is being used.)

#### Keystrokes:

**XEQ** **ALPHA** SIZE **ALPHA** 025

**XEQ** **ALPHA** TRANS **ALPHA**

7 **ENTER** 4 **CHS** **ENTER**

27 **A**

9 **CHS** **ENTER** 7 **C**

**R/S**

5 **CHS** **ENTER** 4 **CHS** **C**

**R/S**

6 **ENTER** 8 **C**

**R/S**

2.7 **ENTER** 3.6 **CHS** **E**

**R/S**

#### Display:

0.0000

1.0000

-9.2622  $(x_1')$

17.0649  $(y_1')$

-10.6921  $(x_2')$

5.4479  $(y_2')$

4.5569  $(x_3')$

11.1461  $(y_3')$

11.0401  $(x_4)$

-5.9818  $(y_4)$

### Example 2:

A 3-dimensional coordinate system is translated to (2.45, 4.00, 4.25). After translation, a 62.5 degree rotation occurs about the  $(0, -1, -1)$  axis. In the original system, a point had the coordinates (3.9, 2.1, 7.0). What are the coordinates of the point in the translated rotated system?

## 56 Coordinate Transformations

Keystrokes:

Display:

XEQ ALPHA TRANS ALPHA

2.45 ENTER+ 4 ENTER+

4.25 A

2.4500

0 ENTER+ 1 CHS ENTER+

1 CHS ENTER+ 62.5 B

1.4142

3.9 ENTER+ 2.1 ENTER+

7 C

3.5861

(x')

R/S

0.2609

(y')

R/S

0.5891

(z')

In the translated-rotated system above, a point has the coordinate (1,1,1). What are the corresponding coordinates in the original system?

Keystrokes:

Display:

1 ENTER+ 1 ENTER+

1 E

2.9117

(x)

R/S

4.3728

(y)

R/S

5.8772

(z)

Appendix A  
**PROGRAM DATA**

Program	# Regs. to COPY	Data Registers	Flags	Display Format	Angular Mode
Matrix Operations	138	(See Reg- ister Chart)	02-10 21-22 25 29		
Solution to $f(x)=0$	43	00-06	00 21-22		
Polynomial Solutions/ Evaluation	84	00-22	00 02-03 21	FIX 4	
Numerical Integration	27	00-07	21 27		
Differential Equations	35	00-07	01 21		
Fourier Series	50	00-26	01-02 21 29	FIX 4	
Complex Operations	59	00-04	21		Rad/Deg.
Hyperbolics	17	00			
Triangle Solutions	46	00-07	21		
Coordinate Trans- formations	50	00-24	00-02 21 27		

## MATRIX REGISTER CHART

Order	Number of Memory Modules	Number of Registers	Location of Registers	Location of Matrix*	Location of Pivots	Location of Column	Registers to Record
N	$\text{INT} \left( \frac{N^2 + 2N + 15}{64} \right)$	$N^2 + 2N + 15$	00 to $N^2 + 2N + 14$	15 to $N^2 + 14$	$N^2 + 15$ to $N^2 + N + 14$	$N^2 + N + 15$ to $N^2 + 2N + 14$	13 to $N^2 + N + 14$
1	0	18	00- 17	15- 15	16- 16	17- 17	13- 16
2	0	23	00- 22	15- 18	19- 20	21- 22	13- 20
3	0	30	00- 29	15- 23	24- 26	27- 29	13- 26
4	0	39	00- 38	15- 30	31- 34	35- 38	13- 34
5	0	50	00- 49	15- 39	40- 44	45- 49	13- 44
6	0	63	00- 62	15- 50	51- 56	57- 62	13- 56
7	1	78	00- 77	15- 63	64- 70	71- 77	13- 70
8	1	95	00- 94	15- 78	79- 86	87- 94	13- 86
9	1	114	00-113	15- 95	96-104	105-113	13-104
10	2	135	00-134	15-114	115-124	125-134	13-124
11	2	158	00-157	15-135	136-146	147-157	13-146
12	2	183	00-182	15-158	159-170	171-182	13-170
13	3	210	00-209	15-183	184-196	197-209	13-196
14	3	239	00-238	15-210	211-224	225-238	13-224
15	Quad†	270	00-269	15-239	240-254	255-269	13-254
16	Quad†	303	00-302	15-270	271-286	287-302	13-286

\*The matrix is stored in *row* order. Any element  $A(I,J)$  can be located using the following formula: Register address =  $N(I - 1) + J + 14$ .

†An HP 82170A Quad Memory Module or an HP-41CV calculator is needed for a matrix of this order.

This table provides information necessary to use various portions of the Math Application Module as subroutines.

SUBROUTINE	LABEL	INITIAL REGISTERS	FLAG STATUS	FINAL REGISTERS	REMARKS
Matrix Pivoting	PVT	15 to $N^2 + 14$ (See Register Chart) $R_{14}$ Order	SF 04 CF 06 CF 07 CF 08 CF 09 CF 10 SF 21	00 to $N^2 + 2N + 14$ (See Register Chart)	Allows the user to skip the initial matrix prompting.
Simultaneous Equations	SIMEQ	15 to $N^2 + 14$ and $N^2 + N + 15$ to $N^2 + 2N + 14$ (See Register Chart) $R_{14}$ Order	SF 04 SF 05 CF 06 CF 07 CF 08 CF 09 CF 10 SF 21	00 to $N^2 + 2N + 14$ (See Register Chart)	Skips the initial matrix prompting; prompts for column vector.
Solution of $f(x)$ on Interval	SOL	$R_{01}$ Guess 1 $R_{02}$ Guess 2 $R_{06}$ Function Name	SF 21	$R_{00}$ - $R_{06}$ are used	Remember to key in function to be evaluated. Flag 00 is used in the program.
Roots of a Polynomial	ROOTS	$R_{00}$ $a_0$ $R_{01}$ $a_1$ $R_{02}$ $a_2$ $R_{03}$ $a_3$ $R_{04}$ $a_4$ $R_{22}$ Degree	SF 21 SF 00	$R_{00}$ - $R_{22}$ are used	Finds all roots of a polynomial with real coefficients; highest order coefficient must be 1.

## Appendix C

### PROGRAM LABELS

*FN	COSZ	POLY	TANH
atZ	DET	PVT	TANZ
ACOSH	DIFEQ	ROOTS	TRANS
ASA	etZ	SAA	VCOL
ASINH	EDIT	SAS	VMAT
ATANH	FOUR	SIMEQ	Z↑1/N
C+	INTG	SINH	Z↑1/W
C-	INV	SINZ	Z↑N
C*	LNZ	SOL	Z↑W
C/	LOGZ	SOLVE	
CINV	MAGZ	SSA	
COSH	MATRIX	SSS	

The labels in this list are not in the same order as they appear in the catalog listing for the module.



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